

Curriculum Overview: Geography

'The study of geography is more than just memorising places on a map. It's about understanding the complexities of our world, appreciating the diversity of cultures that exists across continents.' **Barak Obama**

Our children live in an ever-changing, rapidly advancing world where new knowledge and new skills need to be acquired, understood and mastered at a rate previously unheard of.

We aim to enable children to learn the full range of knowledge, skills and understanding in order to appreciate their world as well as recognising and embracing their role in becoming citizens who make a positive contribution to our society; now and in the future.

Our community and its environment help shape the way in which we structure learning opportunities. We balance the celebration of all positive aspects of our local context with the ability to look beyond the Furness Peninsula in order to understand and embrace the wider world.

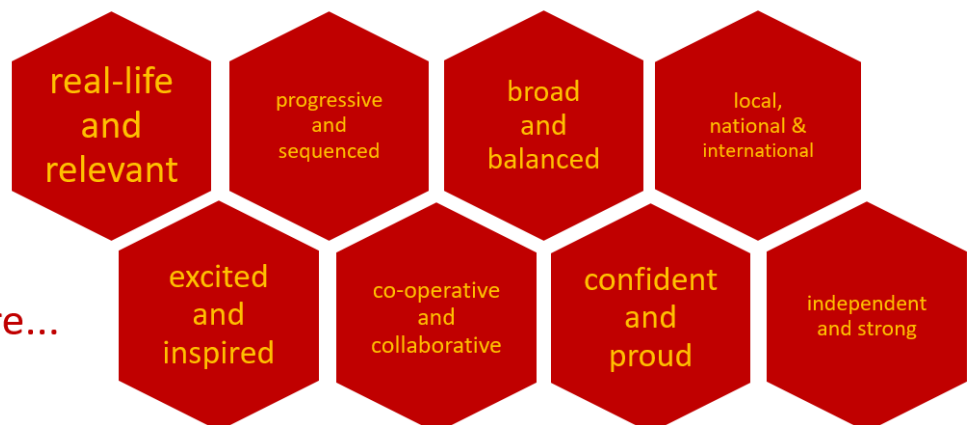
We are totally committed to learning of the highest standard in academic, personal and social forms and have these aspirations for all children in our care.

Our aim is to provide children with a high quality geography curriculum that engages, inspires and challenges them, equipping them with the knowledge and skills to better understand the ever changing world around them.

Our Geography curriculum is based on the National Curriculum aims and subject content. Topics are organised over a two year rolling programme due to mixed aged classes and resources from CUSP (Curriculum with Unity Schools Partnership) support the development of key language, vocabulary and knowledge in the subject.

Topics will focus on local areas familiar to the children before progressing to wider national and international locations. Opportunities are provided to develop an understanding of how landscapes are formed and how human activity alters these. Throughout our lessons encourage children to ask questions about the world around them and develop an insight into and a responsibility towards the environment. Where possible, geographical skills will be enhanced through fieldwork activities as well as through the use of digital mapping resources. Links to Global Goals and current environmental issues are also discussed when appropriate throughout the topics.

Our curriculum is...



So our learners are...

Planning Progression:

<p>Y3/Y4 Cycle A</p> <p>Cumbria</p>	<p>To name a number of countries in the northern hemisphere</p> <p>To use an atlas to locate the countries in the British Isles</p> <p>To use computer mapping to locate information about a place in Cumbria</p> <p>To read some basic symbols on an ordnance survey map of Cumbria</p> <p>To use the correct geographical vocabulary to describe different places in Cumbria</p> <p>To carry out research to discover the features of different types of settlement</p> <p>To collect and accurately measure information (eg. Rainfall, temperature, human features)</p> <p>To explain why people may choose to live in one place over another</p>
<p>Local River Study</p>	<p>To name and locate many of the world's famous rivers in an atlas</p> <p>To use the correct geographical words to describe a river</p> <p>To use some basic ordnance survey map symbols</p> <p>To use 4 figure grid references on a map</p> <p>To observe and measure features of a river using sketch maps, plans & graphs</p> <p>To describe and understand key aspects of the water cycle</p>
<p>Y3/Y4 Cycle B</p> <p>Ancient Greece</p>	<p>To name a number of countries in the northern hemisphere</p> <p>To name a number of Countries in Europe</p> <p>To use an atlas to identify key places in Europe and name some of their capital cities</p> <p>To use the correct geographical vocabulary to describe Greece</p> <p>To understand the geographical similarities and differences of Greece and the UK</p>
<p>Science - Rocks & Fossils</p>	<p>To locate many of the world's most famous mountainous regions in an atlas</p> <p>To describe how volcanoes are created</p> <p>To locate and name some of the world's most famous volcanoes</p> <p>To describe how earthquakes are created</p>
<p>Y5/Y6 Cycle A</p> <p>British Isles</p>	<p>To understand the location of the UK within the world & Europe.</p> <p>To identify the different nations within the UK, including their capital cities, major rivers and mountains</p> <p>To identify European countries and their capitals, particularly countries that are our closest neighbours.</p> <p>To understand the different nations that make up the British Isles, UK, GB and Britain</p> <p>To find at least 6 cities in the UK on a map</p> <p>To name and locate some of the main islands that surround the UK</p> <p>To use 6 figure grid references to identify key landmarks on a map.</p> <p>To use the index in an atlas to locate information</p> <p>To read a range of symbols on an OS map</p> <p>To use an OS map to compare Manchester and South Lakes</p> <p>To explain why people may want to live in a city</p> <p>To explain how and why Manchester has grown, with a focus on economic activity and the distribution of natural resources</p>
<p>South America - Costa Rica</p>	<p>To locate the countries and major cities in South America</p> <p>To describe the environmental regions of South America</p> <p>To describe the key physical and human characteristics of Costa Rica</p> <p>To understand similarities and differences to a region of the UK</p>

Y5/Y6 Cycle B Africa	To name a number of countries across the world To look at position of Africa in comparison to Equator, tropics, Arctic and Antarctic Circle, Europe and Asia To name and locate countries in Africa To use correct geographical vocabulary to describe Africa To describe various regions in Africa from photos, maps and e-resources To name the largest desert in the world and locate desert regions using an atlas To explain a biome & identify these on a world biome map To identify a range of landscapes and their similarities and differences in human and physical features. To explain why people are attracted to live by rivers To explain why many cities are situated next to rivers, with a focus on River Nile I can explain how time zones work and calculate time differences around the world